



**KS3**

# Art Key Stage 3 Curriculum Overview

## Autumn Term

## Spring Term

## Summer Term

<b>Year 7</b>	Pencil drawing skills <ul style="list-style-type: none"><li>• Line</li><li>• Tone</li><li>• Markmaking</li></ul>	Colour <ul style="list-style-type: none"><li>• Colour wheel</li><li>• Primaries, secondaries, complementary colours</li><li>• Paint mixing</li></ul>	Responding to artists <ul style="list-style-type: none"><li>• Using skills learned in terms 1 and 2 to respond to the work of relevant artists</li></ul>
<b>Year 8</b>	The face <ul style="list-style-type: none"><li>• Facial features: eyes nose, mouth</li><li>• Proportions of the human face</li><li>• Pencil drawing skills</li></ul>	The face <ul style="list-style-type: none"><li>• Expressive use of colour</li><li>• Painting skills</li></ul>	Responding to artists <ul style="list-style-type: none"><li>• Using skills learned in terms 1 and 2 to respond to the work of relevant artists</li></ul>
<b>Year 9</b>	Identity <ul style="list-style-type: none"><li>• Exploration of the theme identity</li><li>• Responding to the work of relevant artists</li></ul>	Identity <ul style="list-style-type: none"><li>• Exploration of the theme identity</li><li>• Responding to the work of relevant artists</li></ul> The Environment <ul style="list-style-type: none"><li>• Exploration of the theme environment</li><li>• Responding to the work of relevant artists</li></ul>	The Environment <ul style="list-style-type: none"><li>• Exploration of the theme environment</li><li>• Responding to the work of relevant artists</li></ul>



**KS4**

# Art Key Stage 4 Curriculum Overview

## Autumn Term

## Spring Term

## Summer Term

**Year 10**

Skills based work

- Drawing skills using a variety of media
- Painting and mixed media skills
- Use of digital media

Responding to a theme

- Recording ideas
- Experimenting with media
- Developing original ideas
- Responding to the work of relevant artists
- Presenting outcomes

Responding to a theme

- Recording ideas
- Experimenting with media
- Developing original ideas
- Responding to the work of relevant artists

Presenting outcomes

**Year 11**

Responding to a theme

- Recording ideas
- Experimenting with media
- Developing original ideas
- Responding to the work of relevant artists
- Presenting outcomes

Responding to a theme

- Recording ideas
- Experimenting with media
- Developing original ideas
- Responding to the work of relevant artists
- Presenting outcomes

Examination - responding to a chosen theme

- Recording ideas
- Experimenting with media
- Developing original ideas
- Responding to the work of relevant artists
- Presenting outcomes



KS5

# Art Key Stage 5 Curriculum Overview

	Autumn Term	Spring Term	Summer Term
Year 12	<p>Skills based work</p> <ul style="list-style-type: none"><li>• Drawing skills using a variety of media</li><li>• Painting and mixed media skills</li><li>• Use of digital media</li></ul>	<p>Responding to a theme</p> <ul style="list-style-type: none"><li>• Recording ideas</li><li>• Experimenting with media</li><li>• Developing original ideas</li><li>• Responding to the work of relevant artists</li><li>• Presenting outcomes</li></ul>	<p>Responding to a theme</p> <ul style="list-style-type: none"><li>• Recording ideas</li><li>• Experimenting with media</li><li>• Developing original ideas</li><li>• Responding to the work of relevant artists</li><li>• Presenting outcomes</li></ul>
Year 13	<p>Responding to a theme</p> <ul style="list-style-type: none"><li>• Recording ideas</li><li>• Experimenting with media</li><li>• Developing original ideas</li><li>• Responding to the work of relevant artists</li><li>• Presenting outcomes</li></ul>	<p>Responding to a theme</p> <ul style="list-style-type: none"><li>• Recording ideas</li><li>• Experimenting with media</li><li>• Developing original ideas</li><li>• Responding to the work of relevant artists</li><li>• Presenting outcomes</li></ul>	<p>Examination - Responding to a theme</p> <ul style="list-style-type: none"><li>• Recording ideas</li><li>• Experimenting with media</li><li>• Developing original ideas</li><li>• Responding to the work of relevant artists</li><li>• Presenting outcomes</li></ul>