



CROMPTON HOUSE SCHOOL –  
KS4 & 5 KEY ASSESSMENT FEEDBACK  
SHEET



STUDENT

MARK ATTAINED =

TARGET GRADE TO BEAT =

Steps to  
Progression  
(Staff comments)



NEA Section A – Identify and investigate design possibilities.

N.B: Only generic feedback can be given

16-20

- Excellent rationale provided for the context selected, with continuous reference throughout the project to the end user and the constraints that need to be considered in formulating a final solution.
- Student employs a comprehensive range of strategies and techniques, including both primary and secondary methods of investigation, practical experimentation and disassembly, to thoroughly explore design opportunities. All sources have been fully referenced.
- First concepts are both fully relevant to the context and feasible for further development and are clearly communicated through a fully appropriate variety of methods and techniques.
- All investigations relate directly to the design context, issues are identified and fully addressed and the student demonstrates a detailed and perceptive understanding of the information gathered.

In order to achieve the above criteria, you need to have all green in the PLC below:

I can:	R	A	G
A1: provide a problem with reasons for the context.			
A2: produce a client/user survey linking to the problem/context			
A3: employ a comprehensive range of research strategies and techniques, including both primary (min 4) and secondary methods of investigation (min 3), practical experimentation and disassembly.			
A4: produce first concepts (sketches or models), making these fully relevant to the context and feasible for further development and are clearly communicated through a fully appropriate variety of methods and techniques.			
A5: demonstrate that all investigations relate directly to the design context, issues are identified and fully addressed and the student demonstrates a detailed and perceptive understanding of the information gathered (through annotations and summaries on each sheet).			

WHAT AM I DOING WELL:



NOW I AM GOING TO:



WHEN I NEED TO DO IT BY:

