



CROMPTON HOUSE SCHOOL –
KS4 & 5 KEY ASSESSMENT FEEDBACK
SHEET



STUDENT

GRADE ATTAINED =

TARGET GRADE TO BEAT =

Steps to
Progression
(Staff comments)



NEA – Section B: Producing a Design Brief and Specification

9-10

- A comprehensive, clearly stated and challenging design brief resulting from a thorough consideration of investigations undertaken, that fully addresses both the context and the needs and wants of the intended user(s).
- The student has produced a comprehensive, detailed and well explained design specification which fully guides the student's design thinking.
- A detailed project management approach to prototype development, including time management and determining quantities and costs of materials, has been fully integrated into the specification.

In order to achieve the above criteria, you need to have all green in the PLC below:

I can:	R	A	G
B1: I can draft up a challenging design brief			
B2: I can produce a comprehensive, detailed and well explained design specification which fully guides my design thinking.			
B3: I can link my design specification to my research or mention further research			
B4: I can produce a detailed project management approach to prototype development, including time management and determining quantities and costs of materials, has been fully integrated into the specification.			

WHAT AM I DOING WELL:



TO IMPROVE I AM GOING TO:



WHEN I NEED TO DO IT BY:

