



YEAR 13 TERM 2

'An ambitious curriculum that meets the needs of all'

Medium Term Planning - Topic: National and international standards



Curriculum Intent	In addition to working further on objectives from Year 9 , pupils will be taught, following National Curriculum guidelines, the following this term:
Skills/Assessment Objective Links	<ul style="list-style-type: none"> To gain knowledge and understanding of the importance of national and international standards in product design .
Spiritual, moral, social, and cultural development	SMSC: Sign and symbols – safety standards PSHE/British Values: Links to British culture Skills Builder: recognition of signs and symbols
Numeracy	
Literacy	Vocabulary Tier 2: See highlighted above Vocabulary Tier 3: See highlighted above Reading: exam style question, text book terminology Writing: use of technical tier 3 vocabulary within an exam question and annotation Oracy: when questioned pupils are able to use technical subject specific language
Becoming future ready	Careers/Employability: Circular economy, use of recyclable and reusable materials in order to make a living
Adaptation	Throughout this topic, quality first teaching will provide differentiation:
QFT/SEND Provision	By product: By resource: A Level books, Online resources, Powerpoints By Intervention: by providing different levels of supervision and support By Progressive Questioning: exploring pupils' understanding through interactive dialogue. By Grouping: By Task: Pupils should be involved in the identification of targets which are meaningful to them and in the selection of an appropriate task from the given range. By Offering Optional Activities: In class or as homework, to extend learning. This QFT/SEND provision will be explicit within the lesson-by-lesson schemes of work.
Implementation Curriculum Delivery	<ul style="list-style-type: none"> See Above
Learning Outcomes (Knowledge)	Red denotes interleaving; aspects of knowledge covered previously. Only a small amount of knowledge covered at GCSE
Current learning to be developed in the future within:	
Assessment	End of Unit assessment – use of AQA Exampro questions
Impact	Pupils to have knowledge and understanding of Technological and Cultural Changes in order to fully answer questions on paper 2