



YEAR 10 Summer Term + Year 11 Autumn + Spring Term

‘An ambitious curriculum that meets the needs of all’

Medium Term Planning – R032 Principles of Care in Health and Social Care Settings

Curriculum Intent	<p>This topic spans all of the Spring term and will be shared between teachers (if more than one teacher is assigned to the course).</p> <p>Why do we teach this to students? The unit provides a clear understanding of key concepts and principles in Health and Social Care. It provides a good base of knowledge for students who wish to progress further at Level 3 or attend higher education courses/apprenticeships in the health/social care sector.</p> <p>Why do we teach this now? The terminal assessment rule states that all NEAs must be completed before sitting the exam, therefore the exam is the final area of teaching and assessment.</p> <p>Topic 1: The Rights of Service Users in Health and Social Care Settings Topic 2: Person-Centred Values Topic 3: Effective Communication in Health and Social Care Settings Topic 4: Protecting Service Users and Service Providers in Health and Social Care Settings</p>
Skills/National Curriculum Links	
Cross Curricular Links	<p>SMSC: understanding the best way to support a diverse population (including; different ages, genders, cultures and religions) in health and social care services</p> <p>British Values:</p> <p>Literacy: Extensive research and analytical writing in the NEA</p> <p>Skills Builder: Critical thinking and analytical. communication and interpersonal, Leadership and teamwork skills, Organization/time management skills, Goal setting and prioritizing.</p>
Becoming future ready	<p>Personal Skills: As a Health and Social Care student you will develop an in-depth understanding of factors impacting the health and wellbeing of yourself and others. This leads to the understanding and empathy needed to work closely with a diverse population of people in any setting.</p> <p>Careers/Employability: As well as the above personal skills leading to employability, Health and Social Care delivers skills employers value, such as numerical skills, the ability to understand and work with statistics, effective communication and the ability to work productively in teams. More specifically, this subject provides the core knowledge needed to work within the Health and Social Care industry e.g., as a nurse, midwife, social worker or teacher.</p>
Adaptation	<p>Throughout this topic, quality first teaching will provide differentiation:</p> <p>By Intervention: by providing different levels of supervision and support, drop ins, catch up sessions.</p> <p>By Progressive Questioning: exploring pupils’ understanding through interactive dialogue.</p> <p>By Grouping: according to prior attainment, gender, social preference, preferred learning style.</p> <p>By Task: Pupils should be involved in the identification of targets which are meaningful to them and in the selection of an appropriate task from the given range.</p> <p>By Offering Optional Activities: In class or as homework, to extend learning.</p> <p>This QFT/SEND provision will be explicit within the lesson-by-lesson schemes of work.</p>
QFT/SEND Provision	
Implementation Curriculum Delivery	<p>Collaborative, detailed and thorough curriculum planning lies at the heart of this department. We use all available resources and teaching strategies to ensure that students have a comprehensive knowledge of the specifications and are capable of going beyond what is taught in lessons. Techniques to help develop long-term memory and help students master subject content are embedded in the curriculum. These are focused on embedding challenge, metacognition, memory techniques, numeracy and literacy into our departmental curriculum.</p> <p>In Health and Social Care we also implement our curriculum through using a variety of teaching strategies and kinaesthetic tasks as well as more traditional skills practice.</p>
Learning Outcomes (Knowledge)	

Current learning to be developed in the future within:	N/A Final unit assessed in Year 11
Assessment	See assessment policy for schedule. Mock exams in Yr 11 will include this unit.
Impact	Attainment and Progress – Refer to assessment results / data review documentation.