

Music Department

KS3 SOW Y7	Autumn 1 Approx 7. weeks	Autumn 2 Approx. 7 weeks	Summative Assessment 1	Spring 1 Approx. 6 weeks	Spring 2 Approx. 6 weeks	Summative Assessment 2	Summer 1 Approx. 5weeks	Summer 2 Approx. 7 weeks
Title	<u>Class Band 1</u>	<u>Instrumental Skills 1</u>		<u>ICT 1 – Loops and Textures</u>	<u>Class Band 2</u>		<u>Instrumental Skills 2</u>	<u>ICT 2 – Pentatonic Melody Writing</u>
Room	L19	L11		L17	L19		L11	L17
Starter Focus	Rhythm Notation Drumkit parts	Stave notation Tab notation articulation		Listening: Tempo Dynamics Texture	Rhythm Notation Chords		Stave notation Tab notation Rhythm Notation Chord Symbols Chord boxes	Listening: Tempo Dynamics Texture
Content	Singing together Rhythms skills Samba Drumming	Initial skills on keyboard and ukulele Basic note reading Individual Practice Playing together		Using Soundtrap Choosing & Placing loops Creating build up and call and response textures Using automation (volume and panning)	Basic skills on Bass Guitar and Drum Kit Playing as an ensemble Basic group work skills Rehearsal skills		Continuing skills on keyboard and ukulele (students to choose one to focus on) Basic note reading Individual Practice Playing together	Using the patterns beatmaker Using the chords function Creating, recording and refining melodies Using quantize & automation Creating phrase structures
Disciplinary Vocabulary	Semibreve, minim, crotchet, quaver, semiquaver, rest, bass drum, snare drum, toms, crash cymbal, ride cymbal, hi-hat cymbal	- Stave, line, space, string, finger position, staccato, legato		Piano, pianissimo, mezzo piano, forte, fortissimo, mezzo forte, fortepiano, sforzando, crescendo, diminuendo, presto, moderato, a tempo, accelerando, rallentando, allegro, adagio, andante, build up, fade out, call and response, melody, accompaniment	All from autumn 1 Chord, triad, major, minor, chord shape, chord box		All from Aut2 Bar, beats in the bar, count in, 3/4 time, 4/4 time, chord symbol, chord boxes	All from Spr1 Homophonic Polyphonic Monophonic Octaves Pentatonic scale
Assessment	Whole Class Samba Performance	Individual keyboard / ukulele assessment MS Forms vocab assessment		Individual ICT task	Small group performance assessment MS Forms vocab assessment		Individual keyboard / ukulele assessment	Individual ICT task
Homework	Rhythm duration quiz https://teachingadvice.com/instruments/general-musicianship/rhythm-menu-general-musicianship/rhythm-duration-quiz-2/ Drum Kit Quiz https://teachingadvice.com/instruments/general-musicianship/rhythm-menu-general-musicianship/drum-kit-quiz/	Pitch Quiz Spaces https://teachingadvice.com/instruments/general-musicianship/pitch-general-musicianship/pitch-quiz-treble-clef-spaces/ Pitch Quiz Lines https://teachingadvice.com/instruments/general-musicianship/pitch/pitch-quiz-treble-clef-lines/ Keyboard notes https://teachingadvice.com/home/keyboard/piano-note-names-level-1/	Tempo https://teachingadvice.com/instruments/general-musicianship/tempo-general-musicianship/2024-2/ Dynamics https://teachingadvice.com/instruments/general-musicianship/dynamics-general-musicianship/dynamics-quiz-2/	Chords https://teachingadvice.com/home/keyboard/piano-chords-quiz-level-1/ Alphabet triads https://teachingadvice.com/instruments/general-musicianship/harmony/alphabet-triad-tones-level-1/	Pitch Quiz L1 https://teachingadvice.com/instruments/general-musicianship/pitch/pitch-quiz-treble-clef-level-1/ Beat 4 quiz (listening) https://teachingadvice.com/instruments/general-musicianship/rhythm-menu-general-musicianship/beat-4-quiz/ Rhythm Duration Quiz https://teachingadvice.com/instruments/general-musicianship/rhythm-menu-general-musicianship/rhythm-duration-quiz-2/	Texture listening https://teachingadvice.com/instruments/general-musicianship/games-general-musicianship/texture-listening-quiz-level-1/ Tempo True or False https://teachingadvice.com/instruments/general-musicianship/tempo-general-musicianship/true-or-false-tempo/		

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KS3 SOW Y8	Autumn 1 Approx 7. weeks	Autumn 2 Approx. 7 weeks	Summative Assessment 1	Spring 1 Approx. 6 weeks	Spring 2 Approx. 6 weeks	Summative Assessment 2	Summer 1 Approx. 5weeks	Summer 2 Approx. 7 weeks
Title	<u>Class Band 3 (Blues)</u>	<u>Instrumental Skills 3</u>		<u>ICT3 – Sequencing (Reggae)</u>	<u>Class Band 3 (4-chord songs)</u>		<u>Instrumental Skills 4</u>	<u>ICT4 – 4-chord songs</u>
Room		L11		L17	L19		L11	L17
Starter Focus	Instrument families Brass & Woodwind	Melody – scales Accompaniment - chords		Instrument families Strings & percussion Effects	Tonality – major / minor Chords major / minor		Piano / guitar performance Tonality Beats in the Bar Tempo / Dynamics Tempo / dynamic change	Structure
Content	Playing 12-Bar Blues Learning Walking bass line Playing swing drumbeat Improvising Using the Blues scale for improvisation	Continuing skills on keyboard / guitar (students to choose one to focus on) Basic note reading Individual Practice Playing together		Revising Soundtrap basics Recording in chords & riffs Quantize & automation Recording melody lines	Playing chords on keyboard Revising bass guitar & drumkit Playing together as a whole class Working in small groups Rehearsal skills		Continuing skills on keyboard / guitar (students to choose one to focus on) Basic note reading Individual Practice Playing together	Using patterns beatmaker and chords function Adding bass line Creating interesting melodies Using phrase structure Creating verse chorus structure.
Disciplinary Vocabulary	12-Bar Blues, Blues Scale, Improvisation, Walking Bass, Trumpet, Trombone, French Horn, Tuba, Flute, Clarinet, Oboe, Bassoon, Saxophone	Improvisation, pentatonic scale, chromatic scale, Blues scale, major chords, minor chords, 7 th chords, 3/4 time, 4/4 time		Reggae, skank, rim shot, off beat, syncopation, reverb, chorus, echo, distortion, EQ, Violin, viola, cello, double bass, harp, timpani, xylophone, glock, Drum kit vocab from 7Aut1	Tonality, Major, Minor, Semitone, root, 3 rd , 5 th , major 3 rd , minor 3 rd Bass line		Tempo & dynamics vocab from 7Spr1, Tonality vocab from 8Aut1, Accelerando, Rallentando, Crescendo, Diminuendo, Subito	Verse, chorus, intro, outro, instrumental, middle 8, pre chorus, contrast, development
Assessment	Small Group Performance	Individual performance (through the half term) on keyboard / guitar MS Forms vocab & listening assessment		Individual ICT project	Small Group Performance MS Forms vocab & listening assessment		Individual performance (through the half term) on keyboard / guitar	Individual ICT project
Homework	Tonality major / minor https://teachingadvice.com/instruments/general-musicianship/harmony/major-or-minor-quiz-2/ Alphabet triads 2 https://teachingadvice.com/instruments/general-musicianship/harmony/alphabet-triad-tones-level-2/	Guitar Inst Identifier https://teachingadvice.com/instruments/general-musicianship/games-general-musicianship/instrument-identifier-guitar-listening/ Guitar strings quiz https://teachingadvice.com/instruments/guitar/guitar-open-strings-quiz/ Piano note names https://teachingadvice.com/home/keyboard/piano-note-names-level-2-2/ Dynamics revision https://teachingadvice.com/instruments/general-musicianship/dynamics-general-musicianship/dynamics-quiz-2/	Inst identifier Strings https://teachingadvice.com/instruments/general-musicianship/games-general-musicianship/instrument-identifier-strings/ Inst identifier percussion https://teachingadvice.com/instruments/general-musicianship/games-general-musicianship/instrument-identifier-percussion/	Inst identifier brass https://teachingadvice.com/instruments/general-musicianship/games-general-musicianship/instrument-identifier-brass/ Inst identifier woodwind https://teachingadvice.com/instruments/general-musicianship/games-general-musicianship/instrument-identifier-woodwind/	Guitar tab quiz https://teachingadvice.com/instruments/guitar/games-menu/guitar-tab-quiz/ OR piano note selector https://teachingadvice.com/home/keyboard/piano-note-selector-level-1/ Bass Clef - SPaces https://teachingadvice.com/instruments/general-musicianship/tech/tech-quiz-bass-clef-spaces/	Revision homework on chords / structures		

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KS3 SOW Y9	Autumn 1 Approx 7. weeks	Autumn 2 Approx. 7 weeks		Spring 1 Approx. 6 weeks	Spring 2 Approx. 6 weeks		Summer 1 Approx. 5weeks	Summer 2 Approx. 7 weeks
Title	<u>Class Band 5</u>	<u>Instrumental Skills 5</u>		<u>ICT 5 - EDM</u>	<u>Class Band 6</u>		<u>Instrumental Skills 6</u>	<u>ICT6 – Film Music</u>
Room	L19	L11		L17	L19		L11	L17
Starter Focus	Clapping rhythms – compound time	Describing music – using MADTSHIRT		Notation – spotting errors Pitch and Rhythm	Instrumental Groups Orchestra, Wind Band, Brass band, String Quartet, Jazz Band, Pop Band, Duets		Instrument spotting Tempo Dynamics Time signature	How are moods achieved? Describing music
Content	Linking sound to image Building tension Using ostinato Using pedal notes Creating discomfort	Analysis using sheet music ICT remix task using skills from all previous ICT units Aural comparison of different arrangements / versions	Key Assessment 2	Hand position Reading notation Using keyboard style functions	Instrumental techniques Groupwork Rehearsal techniques	Key Assessment 3	Instrumental techniques Groupwork Rehearsal techniques Some students may choose to work on a solo piece.	A choice of 4 briefs Students encouraged to create individual responses Written composing log
Disciplinary Vocabulary	Pop band, jazz band, orchestra, brass band, string quartet, wind band, duet, trio, ensemble	Stave, Keys, lines, spaces, tie, strings, frets, rests, count-in, staccato, legato, accent, slur, ledger line		Crotchet, Quaver, Minim, Rest, Stave, pitch, Remix, EQ, Quantize, Panning, Sound quality,	MADTSHIRT, instrumentation, tempo, dynamics, time signature		Stave, Keys, lines, spaces, tie, strings, frets, rests, count-in, staccato, legato, accent, slur, ledger line, triplets, bass clef, improvise, compose, film music	MADTSHIRT, instrumentation, tempo, dynamics, time signature
Assessment	Small Group Performance	Individual assessment throughout the half term MS Forms vocab & listening assessment		Individual ICT project	Small Group Performance MS Forms vocab & listening assessment		Individual assessment throughout the half term	Individual ICT project
Homework	<u>tbc</u>							