

By Grouping: according to prior attainment, gender, social preference, preferred learning style.
By Task: Pupils should be involved in the identification of targets which are meaningful to them and in the selection of an appropriate task from the given range.
By Offering Optional Activities: In class or as homework, to extend learning.
 This QFT/SEND provision will be explicit within the lesson-by-lesson schemes of work.

Implementation Curriculum Delivery

To be able to:

- Athletics- Boys and Girls**
- Perform the basic technique for an effective sprint race, including the correct posture, arm action and leg action.
 - Accurately replicate the basic technique for an effective paced race and understand the components of fitness involved in longer distance races.
 - Develop an understanding on the rules regarding take off and landing for the long jump and triple jump.
 - Accurately replicate the technique for an effective long jump and triple jump and record the distance achieved.
 - Develop an understanding on the rules regarding throwing and ball landing during shot putt.
 - Accurately replicate the technique for an effective shot putt and record the distance achieved.
 - Develop an understanding on the rules regarding the throw and landing of the javelin.
 - Accurately replicate an effective hurdling technique and record the time achieved.
 - Understand the need to make decisions about refinement of technique to maintain speed throughout.
- Striking and Fielding**
- Accurately replicate a basic throwing and receiving technique and take part in conditioned games showing an understanding of basic tactics.
 - Develop an understanding of the laws of cricket and begin to think about outwitting opponents with the placement of the ball.
 - Use both underarm and overarm throws when fielding and applying the correct skill to the competitive situation.
 - Accurately replicate the long barrier technique and begin to outwit opponents with the use of batting skills.
 - Develop the ability to confidently score a Kwik cricket game.
 - Accurately replicate basic bowling technique and understand the laws about bowling delivery in rounders and cricket
 - Incorporate bowling, batting, and fielding into small, sided games of cricket.
 - Accurately replicate the basic batting grip and drive technique whilst understanding the importance of movement, timing, and preparation for an effective batting drive.
 - Develop an understanding and ability to adjust shot selection based on fielding positioning.
 - Develop an understanding of how to outwit an opponent using core cricket skills whilst applying them to game situations.
 - Develop an understanding of the tactics and strategies that can be used as a bowler and a batter in competitive situations.
 - Develop knowledge and understanding of the fundamentals of rounders including, fielding, bowling, and batting.
 - Develop an understanding of the tactics and strategies that can be used as a bowler and a batter in competitive situations.
- Tennis**
- Demonstrate and use the correct grip
 - Accurately replicate the basic stroke and maintain a simple rally
 - Accurately replicate the forehand with control and coordination and use this to outwit an opponent
 - Accurately replicate the backhand with control and coordination and use this to outwit an opponent
 - Understand the importance of movement on the court
 - Accurately replicate a serving technique.
 - Outwit an opponent in a game situation using the appropriate skills and techniques.
- Dodgeball
- Accurately replicate the basic throwing and catching technique

Learning Outcomes (Knowledge)

	<ul style="list-style-type: none"> • Explore ways to dodge in order to evade getting caught out • Outwit an opponent in a game situation using the appropriate skills and techniques. • <p>Red denotes interleaving; aspects of knowledge covered previously.</p>
Current learning to be developed in the future within:	Pupils will build upon the skills developed when these sports are revisited in Year 8 where learners develop the techniques with more consistency
Assessment	Refer to assessment maps for formative and summative assessment opportunities.
Impact	Attainment and Progress – Refer to assessment results / data review documentation.