



Loving God - Caring for Each Other - Achieving Excellence

Remote Learning Policy

Approved Date: February 2025

Next review due by: February 2026



This remote learning policy aims to:

- Ensure consistency in the approach to remote learning for pupils who aren't in school
- Set out expectations for all members of the school community with regards to remote learning
- Provide appropriate guidelines for data protection

A. In the event of a school closure due to weather or critical incident – short term closure.

In the unlikely event of bad weather or a critical incident that requires the school is closed - work for all students should be set on class charts for that day as soon as is possible. If the school continues to be closed after the initial day, then work should continue to be set on class charts and lessons for year 10-13 should be delivered on teams using the guidelines below:

All staff should provide a minimum of 50% of each of their lessons for year 10-13 as live, interactive Teams lessons. For the remainder of the lesson pupils are expected to work independently using relevant resources on Class charts/Teams. All students in years 7-9 will have work set on Class charts for each lesson during the time they are off school.

Please see below for further detail:

- **A minimum of 50% of each timetabled lesson as live. Pupils are expected to work independently for the remainder of the lesson using resources provided by the teacher.**
- All staff are to deliver live lessons for each of their timetabled lessons based on their 2-week timetable. This will be done using TEAMS in Microsoft 365.
- Each lesson is scheduled in advance with the relevant pupils.
- Each live lesson should be recorded. This will allow pupils, who are absent, to be able to catchup on missed work.
- Online lessons can be delivered in a number of different ways For example, for a live lesson you may have a 30 minute live lesson and then this will be followed up with remote work for the rest of that lesson or teachers may choose to set activities throughout the lesson and then revisit the students after each activity for feedback.
- Each lesson will be started as a live lesson by the teacher. A register taken at the start of each lesson. How the live element of the lesson will best be delivered is to be decided by the teacher.
- The same curriculum will be delivered remotely as is delivered in school.



› When attending virtual meetings with staff, parents and pupils and during TEAMS live lessons:

- Dress code – All teaching staff should wear appropriate professional work clothing.
- Avoid locations areas with background noise and inappropriate images in the background. If this is a concern, please add the background filter to your screen.
- All live lessons should be recorded, and head of department/subject lead invited to the live lesson.
- All students on Teams live lessons will need to be informed that they are being recorded before the recording starts for the lesson.
- During the course of the live lesson teachers should make a note of any inappropriate comments, concerns raised during the lesson and report any concerns to safeguarding lead.
- Staff should ensure that materials shared with students during the live lesson are appropriate to the specific age group. They should also consider whether the topic being taught may cause anxiety for the child at home who does not have a subject teacher to support them e.g. sexual reproduction, suicide, bereavement etc... if in doubt please liaise with your subject leader.
- All staff should conduct themselves in a professional manner at all times and in the same way as they would in a normal classroom environment.
- This policy should be read in conjunction with the e-safety policy. Refer to staff portal – SharePoint.

B. Remote learning guidance for groups of students

Disadvantaged Pupils

- Individual risk assessments will be created for vulnerable pupils in conjunction with guidance and input from health care professionals.
- If there are issues accessing the internet or devices at home the school may be in a position to support the on-line learning through the DFE laptop scheme.

SEND Pupils

Provision for SEND pupils is dependent on the student's needs, the universal offer for all SEND students with remote learning is as followings:

- Members of the inclusion team check in with SEND students who are isolating to monitor progress and access to online learning. Remote support via Teams is offered. Feedback to SENCO and teacher is provided and each case reviewed in relation to individual need and the nature of the barrier.
- Paper based work packs are provided for any students who prefer this traditional way of learning – this is either delivered or posted to the child.



- Regular communication takes place between parents/carers and the Inclusion Management Team in addition to the pupil's key worker.
- Teachers provide differentiated resources for students via **Class Charts** and live lessons. Students who do not engage are reported to Inclusion and HoY who will follow this up by contacting parents or carers.
- Use of the online Lexia Programme for students is used to develop core literacy skills.
- IT equipment has been provided for two of our wheelchair users in conjunction with advice from the Sensory and Physical Support Unit.
- Meetings via Teams with parents and health care professionals at the start of term to discuss additional issues that have arisen and a plan of action for provision moving forward.
- EHCP's and provision within those are regularly reviewed and if necessary, contact is made with the local SEND Officer.
- The Inclusion Team work closely with the Pastoral Team to monitor the needs and well-being of SEND pupils across year groups.



Appendix 6

Remote learning document for students

Subject	Revision websites
English	<p><u>Key Stage 4 (Year 10 & Year 11)</u> https://www.bbc.co.uk/bitesize/ https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/english https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5</p> <p><u>The link is to the BBC Bitesize Key Stage 3 English resources:</u> https://www.bbc.co.uk/bitesize/subjects/z3kw2hv</p> <p><u>Here are some SPaG quizzes suitable for all KS3 year groups too:</u> https://www.educationquizzes.com/ks3/english/</p>
Maths	<p>mathswatch: https://vle.mathswatch.co.uk/vle/ mymaths: https://www.mymaths.co.uk/ White Rose Maths: https://whiterosemaths.com/ BBC Bitesize: https://www.bbc.com/education</p>
Science	<p><u>For GCSE Physics</u> the most useful online resource will be kerboodle (https://www.kerboodle.com/users/login?user_return_to=%2Fapp) BBC Bitesize (https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm), Seneca learning or Isaac Physics (https://isaacphysics.org/) for stretch and challenge questions.</p> <p><u>Biology</u> Kerboodle (see attached instructions) – access to online textbooks https://www.kerboodle.com/users/login BBC bitesize AQA GCSE Biology https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7 Free Science lessons https://www.freesciencelessons.co.uk/</p>



Geography

Year 7 Map reading

- <https://www.ordnancesurvey.co.uk/mapzone>
- <https://classroom.thenational.academy/units/map-skills-78f1>

Year 8 Cold Environments

- http://www.coolgeography.co.uk/gcsen/GCSE_LW_Cold_Characteristics.php
- <https://www.bbc.co.uk/bitesize/guides/zp37hv4/revision/1>

Year 9

- **Biomes:**
- **Rainforests**
- <https://classroom.thenational.academy/units/ecosystems-1e69>
- <https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/1>

Key Stage 4

- **Year 10 Rivers**
- http://www.coolgeography.co.uk/gcsen/PL_River_Valleys.php
- <https://www.bbc.co.uk/bitesize/topics/zpypgdm>
- <https://www.kerboodle.com/users/login>

Year 11

- **Tectonics**
- http://www.coolgeography.co.uk/gcsen/NH_Global_Distribution_Tectonic_Hazards.php
- <https://www.bbc.co.uk/bitesize/topics/zcdrbk7>
- <https://www.kerboodle.com/users/login>



<p>History</p>	<p>The Middle Ages https://www.bbc.co.uk/bitesize/topics/zfphvcw https://www.historylearningsite.co.uk/ https://spartacus-educational.com/</p> <p>Year 8 1450-1700 https://www.bbc.co.uk/bitesize/topics/zynp34j 1700-1900 https://www.bbc.co.uk/bitesize/topics/zjd82hv https://www.historylearningsite.co.uk/ https://spartacus-educational.com/</p> <p>Year 9 The Suffragettes https://www.bbc.co.uk/bitesize/topics/zfsnb9q WWI https://www.bbc.co.uk/bitesize/topics/z4crd2p https://www.historylearningsite.co.uk/ https://spartacus-educational.com/</p>
<p>RS</p>	<ul style="list-style-type: none"> • <u>Key Stage 4</u> • <u>Christianity</u>: Watch the clips from this channel (9 clips) which are currently relevant to your study. https://www.youtube.com/watch?v=Sxwh9cY44Fk&list=PL4dFxRzoWJRM9-3CORnhjmgnpZOosynd • <u>Judaism</u>: Watch the clips from this channel (14 clips) which are currently relevant to your study. https://www.youtube.com/watch?v=ln1HjIdHQL0&list=PLoS18C9KJuWa0ccDT4KqHgZJwBIamhA6 • <u>Themes: Crime</u> - https://www.youtube.com/watch?v=5R7vJcR2ZbE&list=PL4dFxRzoWJRIQDHiD9fTN3BKlcf1vh6AS • <u>Human Rights</u>: https://www.youtube.com/watch?v=rDXBe9FiOH4&list=PL4dFxRzoWJRIQDHiD9fTN3BKlcf1vh6AS&index=4 • <u>Life Issues</u>: https://www.youtube.com/watch?v=tgQyBLWFDBI • <u>God & Revelation</u>: https://www.youtube.com/watch?v=4VAbyd0ljKk • <u>KS3</u>: https://www.youtube.com/channel/UCg6UgOFFW0lknjOzJfqjc9A https://www.bbc.co.uk/bitesize/subjects/zh3rkqt https://www.educationquizzes.com/ks3/religious-education/
<p>Drama</p>	<p><u>KS3</u> https://www.bbc.co.uk/bitesize/subjects/zcfb87h https://www.bbc.co.uk/teach/ks3-drama/zrjhcqt https://www.artsonthemove.co.uk/education/drama-at-ks3.php</p> <p><u>KS4</u> https://www.aqa.org.uk/subjects/drama/gcse</p>



	<p>https://www.bbc.co.uk/bitesize/guides/zwt4frd/revision/1 https://www.bbc.co.uk/bitesize/examspecs/zrnjwty https://www.dramaonlinelibrary.com</p>
<p>MFL</p>	<p><u>KS3 Spanish</u></p> <ul style="list-style-type: none"> • BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs • Languages Online: www.languagesonline.org.uk Year 7 Spanish Memrise: https://www.memrise.com/group/410439/ • Year 8 Spanish Memrise: https://www.memrise.com/group/410438/ • Year 9 Spanish Memrise: https://www.memrise.com/group/408309/ • Seneca: https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/e273df59-6bb0-4df6-b973-1aaf6908b69a/session <p><u>KS3 French</u></p> <ul style="list-style-type: none"> • BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zgdqxn timer • Languages Online: www.languagesonline.org.uk Year 7 French: https://www.memrise.com/group/410520/ • Year 8 French: https://www.memrise.com/group/410521/ • Year 9 French: https://www.memrise.com/group/410522/ • Seneca: https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/98863a9e-e6ea-40b6-ab67-e5fc78c3b062/session <p><u>KS4 Spanish</u></p> <ul style="list-style-type: none"> • BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/z4yyjhv • Kerboodle: www.kerboodle.com • Login: first letter of first name followed by surname, i.e. jblogs • Password: same as login unless you have logged in before and changed it • Institution code: kq2 • Languages Online: www.languagesonline.org.uk Memrise: https://www.memrise.com/group/230113/ • GCSE Pod: https://members.gcsepod.com/content?subject_id=6025&exam_board_id=1010 • Seneca: https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/ee79c360-6fd3-11e8-a964-1b54e8ffab07/session <p><u>KS4 French</u></p> <ul style="list-style-type: none"> • BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr • Kerboodle: www.kerboodle.com • Login: first letter of first name followed by surname, i.e. jblogs • Password: same as login unless you have logged in before and changed it • Institution code: kq2 • Languages Online: www.languagesonline.org.uk Memrise: https://www.memrise.com/group/261205/ • GCSE Pod: https://members.gcsepod.com/content?subject_id=6015&exam_board_id=1010 S • Seneca: https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/1fbb23d3-c55a-4af0-92eb-30bc99d14474/session <p><u>KS4 German</u></p>



	<ul style="list-style-type: none"> • BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z8j2tfr • Kerboodle: www.kerboodle.com • Login: first letter of first name followed by surname, i.e. jbloggs • Password: same as login unless you have logged in before and changed it • Institution code: kq2 • Languages Online: www.languagesonline.org.uk Memrise https://www.memrise.com/group/260826/ • GCSE Pod: https://members.gcsepod.com/content?subject_id=6017&exam_board_id=1010
Art	<p>Years 7 & 8: Basic Techniques https://classroom.thenational.academy/units/introduction-to-art-understanding-the-basics-linking-work-to-self-18a0 Year 9: Understanding the world around us https://classroom.thenational.academy/units/architecture-understanding-the-world-around-us-995f</p> <p>Years 10 & 11: Developing drawing techniques https://classroom.thenational.academy/units/drawing-techniques-fd9d</p>
Computer Science	<p>Computer Science KS3 BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zvc9q6f Teach ICT https://www.teach-ict.com/2016/ks3/ks3_home.html Username: OL27HS Password: memory5 Hour of Code https://hourofcode.com/uk/learn</p> <p>Computer Science KS4 BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/zmtchbk Teach ICT https://www.teach-ict.com/2016/GCSE_Computing/OCR_J276/OCR_J276_home.html Username: OL27HS Password: memory5 W3Schools https://www.w3schools.com/python/default.asp Python repl:it https://repl.it/@enaard/Python-3</p>
Business Studies	BBC bitesize - https://www.bbc.co.uk/bitesize/subjects/zpsvr82 Tutor2u - https://www.tutor2u.net/



Sociology	www.quizlet.com www.tutor2u.net/sociology www.senecalearning.com
PE	www.quizlet.com www.senecalearning.com www.bbc.co.uk/bitesize/subjects https://www.rulesofsport.com/
Music	<p>KS3 Virtual Piano app https://www.musicca.com/piano Chrome Music Lab songmaker https://musiclab.chromeexperiments.com/Song-Maker/ (instruction video can be found at https://www.youtube.com/watch?v=BqncqSxIwgc)</p> <p>KS4 BBC Bitesize - https://www.bbc.co.uk/bitesize/examspecs/zbmct39</p>
Food Tech	See document below



Subject	FOOD & NUTRITION AND HOSPITALITY & CATERING
YEAR 7	<p>YouTube BBC Teach (https://www.youtube.com/channel/UC4KN50fal7f45fx2DqG7ttg) – watch the videos on:</p> <ul style="list-style-type: none"> • Sensory perception • Healthier cooking • Food safety • Nutrition guidelines • Hydration • Visit the website www.lovefoodhatewaste.co.uk to find out more about using leftovers and helping the environment • https://www.aldi.co.uk/lovefoodhatewaste - see what Aldi as a food company are doing to reduce waste • https://www.bbc.co.uk/bitesize/topics/zrdsbk/resources/1
YEAR 8	<p>YouTube BBC Teach (https://www.youtube.com/channel/UC4KN50fal7f45fx2DqG7ttg) – watch the videos on:</p> <ul style="list-style-type: none"> • Nutrition Guidelines • Food Labelling • Food Safety • Hydration <p>www.nutrition.org.uk – use this site to research healthy eating, the guidelines</p> <ul style="list-style-type: none"> • Visit the website www.lovefoodhatewaste.co.uk to find out more about using leftovers and helping the environment • www.https://www.aldi.co.uk/lovefoodhatewaste - see what aldi as a food company are doing to reduce waste • https://www.bbc.co.uk/bitesize/subjects/zdn9jhv
Year 9	<p>You Tube BBC Teach (https://www.youtube.com/channel/UC4KN50fal7f45fx2DqG7ttg) <i>to watch the Food Ranger</i></p> <p>www.nutrition.org.uk – research the nutrient groups</p>



<p>KS4 FOOD PREPARATION & NUTRITION (AQA)</p>	<p>YouTube Fun Kitchen videos for AQA https://www.bing.com/videos/search?q=youtube+fun+kitchen&qpv=youtube+fun+kitchen&FORM=VDRE – flour for breadmaking, coagulation, raising agents, conduction animation YouTube WJEC video – emulsification animation www.nutrition.org.uk – use this site to research and revise nutrition and healthy eating, including their podcasts Senecalearning.com – use to revise</p>
<p>KS4 HOSPITALITY & CATERING (WJEC)</p>	<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/subjects/zbtvxy (Use to revise hospitality establishments, health and safety, menu planning and types of service) • https://www.food.gov.uk/ (Looking up food safety regulations, hygiene rating and HACCP) • https://www.youtube.com/watch?v=kXV8mayG3W0 (Bread making skills) • https://www.youtube.com/watch?v=-oagAwaL_gvw (Shortcrust pastry and tin lining skills) • https://www.youtube.com/watch?v=Ljw6T4uR6A (Food allergies & intolerances) • https://www.pearsonschoolsandcolleges.co.uk/Secondary/Vocational/HospitalityandCatering/WJECGCSEHospitalityandCatering/Samples/Samplepages/WJECGCSEHospitalitySamplePages.pdf