

Y10 French PLC

Media and Technology

| PLC statement | R | A | G |
|---|---|---|---|
| T1: I can say what I use my phone for and how often I use it | | | |
| T2: I know a range of technological devices and can compare them | | | |
| T3: I can discuss the advantages and disadvantages of social media | | | |
| T4: I understand what the read aloud task is and the requirements for the exam | | | |
| T5: I know the exam skill for writing 5 sentences about a photo | | | |

Free Time

| PLC statement | R | A | G |
|---|---|---|---|
| F1: I can say what I like/don't like to do in my free time | | | |
| F2: I know a number of sports and can say what I do/play and where | | | |
| T3: I can give opinions about different TV programmes and films. | | | |
| T4: I can give opinions on different types of music and talk about my favourite artist. | | | |
| T5: I can arrange to go out. | | | |
| T6: I can say what I am going to do next weekend (future tense). | | | |
| T7: I can say what I did last weekend (past tense). | | | |
| T8: I can talk about days that went wrong (past tense). | | | |
| T9: I know how to get the best possible marks on a 50-word essay. | | | |
| T10: I understand how to approach a role play and can remember the two easy ways of asking a question. | | | |

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| T11: I can write a 90-word essay on free time. 12-15 marks = green 9-11marks = amber 1-8 marks = red | | | |
| T12: I understand what a dictation and is and how to approach it. | | | |

Identity and Relationships with Others

| PLC statement | R | A | G |
|--|----------|----------|----------|
| I1: I can talk about my identity (personality, gender, sexuality, nationality and interests) | | | |
| I2: I can say what is important to me, what worries me and my dreams for the future. | | | |
| I3: I know different types of family. | | | |
| I4: I can describe my physical appearance and that of my family members. | | | |
| I5: I can discuss good/bad relationships and reasons for getting on/not getting on. | | | |
| I6: I can describe the qualities of a good friend. | | | |
| I7: I can describe my ideal partner. | | | |
| I8: I can give pros and cons of marriage. | | | |

Celebrity Culture

| PLC statement | R | A | G |
|--|----------|----------|----------|
| CC1: I can describe my favourite celebrity's appearance and personality | | | |
| CC2: I can give basic details about celebrities (birth, awards, nationality and job) | | | |
| CC3: I can give advantages and disadvantages of being a celebrity | | | |

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| CC4: I can discuss the childhood of celebrities using the imperfect (used to) tense | | | |
| CC5: I can discuss the influence of celebrities on young people (good/bad role models) | | | |
| CC5: I understand what a grammar gap fill task and can employ strategies for completing this successfully. | | | |

Education

| PLC statement | R | A | G |
|--|----------|----------|----------|
| E1: I can give opinions and compare school subjects and teachers. | | | |
| E2: I can describe a typical school day using times. | | | |
| E3: I can describe my school facilities. | | | |
| E4: I can describe and give opinions about my school uniform. | | | |
| E5: I can discuss school rules. | | | |
| E6: I can say what I would change about my school. | | | |
| E7: I can talk about a recent school trip. | | | |
| E8: I can talk about what my primary school used to be like. | | | |
| E9: I know the exam skill for describing two photos for speaking. | | | |

Healthy Living and Lifestyle

| PLC statement | R | A | G |
|---|---|---|---|
| HL1: I can name at least two typical foods from French-speaking countries, say what they consist of and give opinions. | | | |
| HL2: I can talk about mealtimes (time and what I eat). | | | |
| HL3: I can talk about good mental health. | | | |
| HL4: I can discuss unhealthy lifestyles. | | | |
| HL5: I can say what I am going to do in the future to have a healthier lifestyle. | | | |
| HL6: Foundation - I can write a 90-word essay. 12-15 marks = green 9-11marks = amber 1-8 marks = red | | | |
| HL7: Higher – I can write a 150-word essay. 19-25 marks = green 11-18 marks = amber 1-10 marks = red | | | |