

Media and Technology PLCs



PLC statement	R	A	G
T1: I can say what I use my phone for and how often I use it			
T2: I know a range of technological devices and can compare them			
T3: I can discuss the advantages and disadvantages of social media			
T4: I understand what dictation is and the requirements of the exam			
T5: I know the exam skill for writing 5 sentences about a photo			

Free-time Activities PLCs



PLC statement	R	A	G
F1: I can say what I like/don't like to do in my free time			
F2: I know a number of sports and can say what I do/play and where			
T3: I can give opinions about different TV programmes and films.			
T4: I can give opinions on different types of music and talk about my favourite artist.			
T5: I can arrange to go out.			
T6: I can say what I am going to do next weekend (future tense).			
T7: I can say what I did last weekend (past tense).			
T8: I can talk about days that went wrong (past tense).			
T9: I know how to get the best possible marks on a 50-word essay.			
T10: I understand how to approach a role play and can remember the two easy ways of asking a question.			
T11: I can write a 90-word essay on free time.			
12-15 marks = green 9-11marks = amber 1-8 marks = red			

Travel and Tourism PLCs



PLC statement	R	A	G
TT1: I can say where I would like to go on holiday, when and who with.			
TT2: I can say what you can do on holiday.			
TT3: I can compare means of transport.			
TT4: I can discuss the weather in the present and past tense.			
TT5: I can describe a past holiday.			
TT6: I can talk about the best and worst things about my holiday.			
TT7: I can describe where I stayed on holiday.			
TT8: I know how to approach a grammar gap fill task.			
T10: I understand how to approach a read aloud task.			

Customs, Festivals and Celebrations PLCs



PLC statement	R	A	G
F1: I can describe at least one festival in the Spanish-speaking world and give opinions of it.			
F2: I can discuss Christmas and New Year in Spain.			
F3: I can say how I celebrate Christmas/Eid/another festival			
F4: I can describe a special day in the past (birthday)			
F5: I know the exam skill for describing two photos for speaking.			

Identity and Relationships with Others PLCs



PLC statement	R	A	G
I1: I can talk about my identity (personality, gender, sexuality, nationality and interests)			
I2: I can say what is important to me, what worries me and my dreams for the future.			
I3: I know different types of family.			
I4: I can describe my physical appearance and that of my family members.			
I5: I can discuss good/bad relationships and reasons for getting on/not getting on.			
I6: I can describe the qualities of a good friend.			
I7: I can describe my ideal partner.			
I8: I can give pros and cons of marriage.			

Celebrity Culture PLCs



PLC statement	R	A	G
CC1: I can describe my favourite celebrity's appearance and personality			
CC2: I can give basic details about celebrities (birth, awards, nationality and job)			
CC3: I can discuss the childhood of celebrities using the imperfect (used to) tense			
CC4: I can discuss the influence of celebrities on young people (good/bad role models)			
<p>CC5: Higher - I can write a 150-word essay</p> <p>19-25 marks = green 11-18 marks = amber 1-10 marks = red</p>			
<p>CC6: Foundation – I can write a 90-word essay</p> <p>12-15 marks = green 9-11marks = amber 1-8 marks = red</p>			

Healthy Living and Lifestyle (Part 1 Food) PLCs



PLC statement	R	A	G
HL1: I can name at least two typical foods from Spanish-speaking countries and say what they consist of.			
HL2: I can talk about mealtimes (time and what I eat).			
HL3: I can say what a healthy diet consists of.			
HL4: I can order food in a restaurant.			