

Red	Amber	Green
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Theme 2 Skills: Social Issues

Photo card for speaking (health) - I can describe what is on the photo articulately using the APALMOW model; and reply to all questions clearly, developing most answers by providing 3 - 4 sentence responses for each bullet point, containing opinions and reasons.			
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Theme 2 Sub-theme knowledge: Social Issues

SI1: I can recognise vocabulary relating to diet.			
SI2-3: I can recognise vocabulary relating to healthy lifestyles.			
SI3: I can recognise vocabulary relating to health problems.			
SI4: I can recognise vocabulary relating to voluntary work and helping people.			

Grammar : Key higher tenses

I can use the imperfect tense successfully.			
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Grammar : Other grammar

I can use il vaut/vaudrait successfully			
I can use devoir and pouvoir + infinitive successfully.			

Date:

Student Reflection:

Teacher Comment:

Theme 2 Sub-theme knowledge: Global Issues

GI1: I can recognise vocabulary relating to homelessness and inequality.			
GI2: I can recognise vocabulary relating to waste (reduction and recycling).			
GI3: I can recognise vocabulary relating to pollution.			
GI4: I can recognise vocabulary relating natural catastrophes.			

Grammar : Other grammar

I can use vouloir + infinitive successfully			
I can use si + present tense successfully.			
I can recognise and use the pluperfect tense successfully.			
I can recognise and use the subjunctive.			

Date:

Student Reflection:
Teacher Comment:

Theme 2 Skills: Travel and Tourism

FOUNDATION I can write 40 words responding to all 4 bullet points in the present tense, communicate information clearly using generally accurate language and use a wide range of vocabulary and structures.			
FOUNDATION I can write 90 words responding to all 4 bullet points clearly and in the appropriate time frame (present, past or future). I use a variety of vocabulary and structures and some complex language.			
HIGHER 150 word essay - I can write 150 words responding to two bullet points giving relevant, detailed and clearly communicated information. My language is very accurate and includes a secure use of verbs, varied vocabulary, structures and complex language.			
Role-play (transacational hotel/tourist info/tickets) - I can convey a message without ambiguity and with no more than the occasional minor error that has no effect on communication. I can handle verbs effectively and I have a full understanding of how to use question words for when I need to ask a question during the role play.			

Theme 2 Sub-theme knowledge: Travel and Tourism

TT1: I can recognise vocabulary for countries, nationalities and regions.			
TT2: I can recognise vocabulary relating to transportation.			
TT3: I can recognise vocabulary relating to holiday accommodation.			
TT4: I can recognise vocabulary relating to holiday activities.			
TT5: I can recognise vocabulary relating to equipment and essential holiday items.			

Grammar : Key foundation tenses

I can use "je voudrais" + infinitive successfully.			
I can use the present tense successfully.			
I can use the immediate future tense successfully.			
I can use the perfect tense (past) successfully.			

Grammar : Key higher tenses

I can use the conditional tense successfully.			
I can use the imperfect tense successfully.			
I can use the simple future tense successfully.			

Theme 3 Skills: My Studies and Life at School

Photo card for speaking - I can describe what is on the photo articulately using the APALMOW model; and reply to all questions clearly, developing most answers by providing 3 - 4 sentence responses for each bullet point, containing opinions and reasons.			
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Theme 3 Sub-theme knowledge : My Studies and Life at School

S1: I can recognise school subjects.			
S2: I can recognise vocabulary relating to teachers and pupils.			
S3: I can recognise vocabulary relating to types of schools and facilities.			
S4: I can recognise vocabulary relating to equipment and classroom tasks.			
S5: I can recognise vocabulary relating to exams.			

Grammar : Key foundation tenses

I can use "je voudrais" + infinitive successfully.			
I can use the present tense successfully.			
I can use the immediate future tense successfully.			
I can use the perfect tense (past) successfully.			

Grammar : Key higher tenses

I can use the conditional tense successfully.			
I can use the simple future tense successfully.			

Grammar : Other grammar

I can use adverbs successfully.			
I can use comparatives successfully (moins/plus).			
I can use modal verbs successfully.			
I can use devoir and pouvoir + infinitive successfully.			
I can use vouloir + infinitive successfully			

Date:

Student Reflection:

Theme 3 Skills: My Studies, Life at School, Education Post-16 and Jobs

FOUNDATION 40 word essay - I can write 40 words responding to all 4 bullet points in the present tense, communicate information clearly using generally accurate language and use a wide range of vocabulary and structures.			
HIGHER 150 word essay - I can write 150 words responding to two bullet points giving relevant, detailed and clearly communicated information. My language is very accurate and includes a secure use of verbs, varied vocabulary, structures and complex language.			
FOUNDATION 90 word essay - I can write 90 words responding to all 4 bullet points clearly and in the appropriate time frame (present, past or future). I use a variety of vocabulary and structures and some complex language.			
FOUNDATION Written photo card - I can write four sentences about a photo that clearly communicate a relevant message in each sentence; I can handle verbs effectively.			

Theme 3 Sub-theme knowledge : Education Post-16 and Jobs

J1: I can recognise vocabulary related to post-16 education.			
J2: I can recognise vocabulary for jobs.			
J3: I can recognise vocabulary used for applying for a job and in the workplace.			

Grammar : Key higher tenses

I can use the conditional tense successfully.			
I can use the simple future tense successfully.			

Grammar : Other grammar

I can use adverbs successfully.			
I can use comparatives successfully (moins/plus).			
I can use modal verbs successfully.			

Date:

Student Reflection: