#### **BASELINE ASSESSMENT – SEPT**

### **Drama**



Below is your student report from Doddle. It shows the skills you have been learning so far. You can improve your results by using Doddle to revise. Login to your Doddle account and select the Drama section. Click Browse near the top of the screen and select your topics from the menu on the left!

Red	Amber	Green

#### Year 8: Baseline

B1 I can suggest creative ideas to my group.		
B2 I can help plan some scenes.		
B3 I can make suggestions on how to improve.		
B4 I can support others in rehearsal.		
B5 I can collaborate and support others in the development process.		
B6 I can create a character.		
B7 I can stay in role.		
B8 I can perform in a piece.		
B9 I can speak loudly and clearly.		
B10 I can select drama techniques to add to my piece.		

# **Student Comment**

# **Teacher Comment**

#### SILENT MOVIES ASSESSMENT WINTER TERM

#### Year 8: Silent Movies

SM1 I can suggest creative ideas to my group.		
SM2 I can collaborate on scene development.		
SM3 I understand the style of SILENT MOVIES.		
SM4 I consistently support my group in rehearsal.		
SM5 I consistently make suggestions to my group about how we can improve.		8
SM6 I understand the stock characters.		
SM7 I understand and can explain GEMS.	n	
SM8 I can act in an exaggerated style.		
SM9 I can evaluate my work and the work of others.		
SM101 consistently sustain my role and keep in character.		

#### **Student Comment**

#### **Teacher Comment**

## **DEVELOPING, COLLABORATING, PERFORMING, EVALUATING**

RED AMBER GREEN GOLD

## SHE'S LEAVING HOME/STONE COLD SCRIPTED ASSESSMENT SPRING TERM

Year 8: She's Leaving Home/Stone Cold

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SC1 I can suggest creative ideas to my group.		
SC2 I can collaborate on scene development.		
SC3 I understand the techniques flashback, split scene and physical theatre and can use these confidently.		
SC4 I consistently support and lead my group in rehearsal.		
SC5 I consistently make suggestions to my group about how we can improve.		
SC6 I can learn lines and deliver this confidently in performance.		
SC7 I understand how to communicate a character to an audience and can explain this.		
SM8 I can act in a more naturalistic style.		
SM9 I can evaluate my work and the work of others giving suggestions for future improvements.		
SM10 I consistently sustain my role and keep in character.		

#### **Student Comment**

#### **Teacher Comment**

DEVELOPING, COLLABORATING, PERFORMING, EVALUATING

RED	AMBER	GREEN	GOLD
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# PHYSICAL THEATRE/SOCIAL MEDIA SUMMER TERM ASSESSMENT

Year 8: Physical Theatre

SC1 I can suggest creative ideas to my group.		
SC2 I can collaborate on scene development.		
SC3 I understand physical theatre and can use this confidently.		
SC4 I consistently support and lead my group in rehearsal.		
SC5 I consistently make suggestions to my group about how we can improve.		
SC6 I undrestand how lighting and music can enhance a performance.		
SC7 I understand how to communicate a character to an audience and can explain this.		
SM8 I can act in a more non-naturalistic style.		
SM9 I can evaluate my work and the work of others giving suggestions for future improvements.		
SM10 I consistently sustain my role and keep in character.		

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**Teacher Comment** 

DEVELOPING, COLLABORATING, PERFORMING, EVALUATING

RED AMBER GREEN GOLD