_Health & Social Care



Red Amber Green

Unit 2: Working in Health and Social Care.: Essential Content A:The roles and responsibilities of people who work in the health and social care sector

A1 I can describe the role of people who work in health and social care including; doctors, nurses, midwives, healthcare assistants, social workers, occupational therapists, youth workers, care managers/assistants, support workers.		
A2 I can explain how people who work in health and social care follow policies and procedures in place in the health and social care setting in which they work		
A3 I can explain how people who work in health and social care heal and support recovery for people who are ill		
A4 I can explain how people who work in health and social care enable rehabilitation		
A5 I can explain how people who work in health and social care provide equipment and adaptations to support people to be more independent		
A6 I can explain how people who work in health and social care provide personal care, to include washing, feeding, toileting		
A7 I can explain how people who work in health and social care support routines of service users, to include day-to-day family life, education, employment, leisure activities		
A8 I can explain how people who work in health and social care assess and plan for care and support involving service users and their families.		
A9 I can explain how people who work in health and social care promote anti- discriminatory practice		
A10 I can explain how people who work in health and social care empower individuals		
A11 I can explain how people who work in health and social care ensure safety for individuals and staff		
A12 I can explain people who work in health and social care promote effective communication and ensure confidentiality		
A13 I can explain how employees are accountable to professional bodies		
A14 I can explain what is meant by partnership working and why it is needed		
A15 I can I can explain how the work of people within health and social care settings is monitored		

Unit 2: Working in Health and Social Care.: Essential Content B: The Roles of Organisation in the Health and Social Care Sector

B1 I can explain how services are provided by the public sector (NHS foundation trusts, adult social care, children's services and GP practices)		
B2 I can explain how services are provided by the private sector		

B3 I can explain how services are provided by the voluntary sector		
B4 I can explain how hospitals, hospices, day care units, residential care, domiciliary care and the workplace provide services to meet different needs		
B5 I can explain issues that affect access to services (including referral, assessment, eligibility criteria, barriers to access.)		
B6 I can explain how charities/patient groups, advocacy, complaints policies, whistleblowing policies represent the interests of service users		
B7 I can explain how the Care Quality Commission, NICE, Public Health England and OFSTED regulate or inspect health and social care services		
B8 I can explain how the NMC, RCN, HCPC and GMC regulate professions in Health and Social Care services		
B9 I can explain the responsibilities of organisations that provide Health and Social Care servies; including ensuring that all employees understand how to implement the organisation's code of practice, meet National Occupational Standards, undertake CPD and are safeguarded		

Unit 2: Working in Health and Social Care.: Essential Content C: Working with People with Specific Needs in the Health and Social Care Sector

C1 I can explain what is meant by ill health (both physical and mental)		
C2 I can explain what is meant by learning disabilities		
C3 I can explain what is meant by physical and sensory disabilites		
C4 I can explain relevant skills for working in these areas		
C5 I can explain how policies and procedures, regulation and working practices affect people working in these areas		
C6 I can explain recent examples of poor working practice and how it has been addressed		

Date:

Student Reflection:

Teacher Comment: