 **Revision Guidance: Preparation for Summative Assessment 2**

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| **Subject:** | **English** **Year 9** |
| **Assessment Date:** | **Week Commencing:** **Writing****Reading**  |
| **Please revise the following topic areas:** | **Topic Revision Links** |
| **Writing**  |  |
| Structure – layout of a letter |  |
| Formal writing, appropriate for a newspaper audience  |  |
| Sentences – embedded clauses, sentence openings, simple, compound, complex |  |
| Using a variety of punctuation accurately  |  |
| Vocabulary – linked to English key terms and descriptive, high level words |  |
| Features appropriate to writing to explain – repetition, 3 part list, facts and opinions, hyperbole, rhetorical questions, alliteration, metaphor |  |
| Non-fiction language to explain viewpoint clearly, in detail |  |
| Other writer techniques – simile, personification,  |  |
| Use specific word classes for effect – adjectives, verbs, nouns, adverbs |  |
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| **Reading**  |  |
| ***All of the above*** – being able to identify and analyse the effect of language and structure in texts |  |
| Read closely for meaning |  |
| Follow the PETER/PETAL/what, how, why analytical paragraph structure |  |
| Be specific with a range of points |  |
| Explain and infer the meaning of quotations |  |
| Analyse the language and its specific effects |  |
| Make links to context where possible |  |
| Make comments on viewpoints, author’s intention |  |
| Use connectives to compare texts |  |
| Compare the language of texts |  |
| Compare the viewpoints of texts |  |
| Compare the meaning of texts |  |