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Description automatically generated **Revision Guidance: Preparation for Summative Assessment 2**

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| --- | --- | --- | --- |
| **Subject:** | **English**  **Year 9** | | |
| **Assessment Date:** | **Week Commencing:**  **Writing**  **Reading** | | |
| **Please revise the following topic areas:** | | **Topic Revision Links** |
| **Writing** | |  |
| Structure – layout of a letter | |  |
| Formal writing, appropriate for a newspaper audience | |  |
| Sentences – embedded clauses, sentence openings, simple, compound, complex | |  |
| Using a variety of punctuation accurately | |  |
| Vocabulary – linked to English key terms and descriptive, high level words | |  |
| Features appropriate to writing to explain – repetition, 3 part list, facts and opinions, hyperbole, rhetorical questions, alliteration, metaphor | |  |
| Non-fiction language to explain viewpoint clearly, in detail | |  |
| Other writer techniques – simile, personification, | |  |
| Use specific word classes for effect – adjectives, verbs, nouns, adverbs | |  |
|  | |  |
| **Reading** | |  |
| ***All of the above*** – being able to identify and analyse the effect of language and structure in texts | |  |
| Read closely for meaning | |  |
| Follow the PETER/PETAL/what, how, why analytical paragraph structure | |  |
| Be specific with a range of points | |  |
| Explain and infer the meaning of quotations | |  |
| Analyse the language and its specific effects | |  |
| Make links to context where possible | |  |
| Make comments on viewpoints, author’s intention | |  |
| Use connectives to compare texts | |  |
| Compare the language of texts | |  |
| Compare the viewpoints of texts | |  |
| Compare the meaning of texts | |  |