

Red	Amber	Green
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Year 9: Global Cities

U1 I can explain why urbanisation occurs due to natural increase and rural-urban migration.			
U2 I can give the reasons why cities develop in particular places.			
U11 I am aware of the future careers linked to this topic.			
U3 I can describe and explain the reasons for the growth of Manchester.			
U4 I can understand that megacities are the world's largest cities and have a number of challenges and opportunities.			
U5 I can explain why squatter settlements may develop in LIC cities and evaluate the possible solutions.			
U6 I can understand that living in a squatter settlement has opportunities and challenges.			
U7 I can explain that rural-urban migration has occurred rapidly in China, with consequences for China's rural and urban areas.			
U8 I can explain why Jakarta is sinking and can give the possible solutions to this issue.			
U9 I can explain why cities must become more sustainable in order to address their challenges.			
U10 I can evaluate various exemplars as to how cities can become more sustainable.			

Year 9: Migration

M1 I can understand the causes of migration.			
M2 I can give examples of migration in my family.			
M3 I can understand what refugees are and link to a recent example.			
M4 I can understand the plight of economic migrants a recent example.			
M5 I can understand that the UK has a long history or migration.			
M6 I can understand the impacts of Brexit on migration in the UK.			
M7 I can understand how migration has affected my life.			
M8 I can understand the Windrush migration issue.			
M9 I can understand how recent conflicts impact migration.			
M11 I am aware of the future careers linked to this topic.			
M10 I can evaluate the migration topic via a DME.			

Year 9: The Volcanic Hazard

V1 I can describe the 4 main layers of the earth's structure			
V3 I can explain the characteristics of tectonic plates.			
V2 I can discuss the theory of continental drift			
V4 I can explain that earthquakes and volcanoes occur on tectonic plate margins			
V5 I can use latitude and longitude to plot the position of earthquakes and volcanoes.			
V6 I can describe and explain what happens at 3 different types of plate margin			
V7 I can identify the main features of a volcano.			
V8 I can classify volcanoes according to their activity and features.			
V9 I can discuss the effects of a volcanic eruption (Eyjafjallajökull, Iceland)			
V10 I can explain how volcanic eruptions can affect different countries (Eyjafjallajökull, Iceland)			
V13 I am aware of the future careers linked to this topic.			
V11 I can explain how the risks associated with volcanic eruptions can be reduced			
V12 I can explain the benefits of living in a volcanic area			

Year 9: The Earthquake Hazard

EQ1 I can organise hazards into different categories.			
EQ2 I can explain the causes of an earthquake.			
EQ3 I can describe and categorise the effects of an earthquake.			
EQ4 I can explain the short and long term responses to an earthquake.			
EQ5 I can apply the Haiti earthquake as an example of causes, effects and responses.			
EQ6 I can explain the concept of P,P,P.			
EQ7 I can explain the formation of a tsunami.			
EQ8 I can compare and contrast the 2004 Boxing Day Indonesian and 2011 Japanese tsunamis.			
EQ9 I can empathise with the people affected by the tsunamis.			
EQ10 I can write an extended writing piece to account for the causes, effects and responses of tsunamis.			
EQ11 I am aware of future careers linked to this topic.			

Year 9: The Geography of Asia and Africa

A1 I can describe key human and physical characteristics in Asia.			
A2 I can evaluate the effects of the one-child policy in China.			
A3 I can describe the distribution of tropical storms.			
A4 I can describe the features of tropical storms.			
A5 I can explain the formation of tropical storms.			
A6 I can describe the causes, effects and responses to a tropical storm.			
A7 I can describe key human and physical characteristics in Africa.			
A8 I can describe water scarcity and surplus in Africa.			
A9 I can explain how climate change may affect the severity of some natural hazards in the Philippines.			
A10 I can explain the human and physical impacts of the proposed Grand Ethiopian Resistance dam on the River Nile.			
A11 I can evaluate the reasons for and against the dam.			
A12 I am aware of future careers linked to this topic.			

Date:

Student Reflection:

Teacher Comment: